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Informant:	
iniormani:	

RAD Rating Scale

Please think about your child's responses to social situations and rate him/her on the following areas. Also please note if this was typical of their behavior before age 5 if they are now older than this. Circle those that apply for each statement.

1	2	3	۷	1	5		
Almost Completely	Somewhat	Neutral	Some	ewhat	Almost Co	ompletely	7
False	False		Ti	rue	True		
1. Child has problem	_	ial	1	2	3	4	5
interactions appropri							
2. Child does not res			1	2	3	4	5
interactions of others	s in age appropri	iate					
manner.							
3. He/she is excessive	vely inhibited in	social	1	2	3	4	5
interactions.							
4. He/she is hypervi			1	2	3	4	5
social situations (alw		•					
of what is going on a							
5. He/she seems am	bivalent about so	ocial	1	2	3	4	5
interactions.				_			_
6. He/she seems to v		n	1	2	3	4	5
social interactions, b							
frequently start to en							
interactions only to t							_
7. He/she will often			1	2	3	4	5
and be very watchful				_			_
8. He/she is often a	very difficult ch	ild to	1	2	3	4	5
comfort.	11		4	2	2	4	
9. He/she is very fri			1	2	3	4	5
beyond what would				2	2	4	~
10. He/she seems to	form attachmen	ts to	1	2	3	4	5
others too readily.	1 '61 /1	1					
11. I sometimes won			1	2	2	4	~
any differentiation be	-	parent	1	2	3	4	5
figure and other peop	ple in his/her						
environment.	1,	1	1		1 2	4	<i>-</i>
12. He/she has diffic		know	1	2	3	4	5
when their actions ha			1	2	1	<u> </u>	-
13. He/she calls (or o	•	nger)	1	2	3	4	5
relative strangers "M			1	2	2	A	<i>F</i>
14. The only two em			1	2	3	4	5
be able to express are	e anger and napp	piness.					

IdNo:

15. He/she is seldom sad.	1	2	3	4	5
16. When he/she gets in trouble, they seem to be more upset over getting caught than what they did.	1	2	3	4	5
17. He/she doesn't seem have a normal fear response to situations.	1	2	3	4	5

Total	_	
I Otal	_	

Please check all of the following that apply to your child when he/she was younger.

		Yes	No
1.	There was a persistent disregard for this child's emotional need to be comforted when he/she was younger.		
2.	There was a persistent disregard for this child's need for stimulation when he/she was younger.		
3.	There was a persistent disregard for this child's need for affection when he/she was younger.		
4.	There was a persistent disregard for this child's physical needs when he/she was younger.		
5.	There repeated changes in the primary caregiver for this child when he/she was younger (frequent changes in family or foster care).		
6.	Do you feel some of the early problems in the child's environment lead to problems in this child forming close attachments to others?		
7.	He/she is reluctant to form attachments to others.		
8.	He/she is overly eager to form attachments to others.		
9.	While they seem to be close to others, there is a feeling on your part that it is just superficial.		

Measure developed by Cathy Hall, PhD, based on DSM-IV criteria. HALLC@ECU.EDU, Behavioral Development Bulletin, 2009. This measure should only

HALLC@ECU.EDU, Behavioral Development Bulletin, 2009. This measure should only be used as a screening measure in combination with a thorough history, interview, and observations. A score of 40 – 50 should be further evaluated. A score above 50 indicates a high probability of RAD based on DSM-IV criteria.